

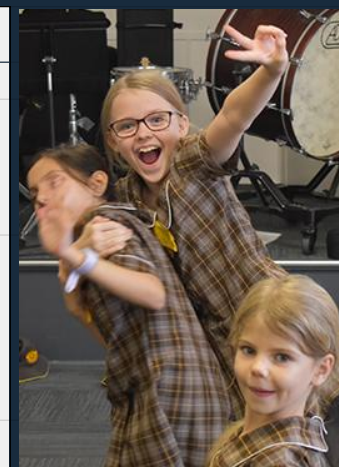


Monday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Soccer Tag	Spring Flower Cards
Activity Description:	A mashup game of soccer and tag to practice coordination and communication.	With Winter coming to an end, make some beautiful spring cards to share with friends!
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Playground (16/7/24) JK	Evaluation (7/12/23) LC



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Disco Ball Craft	One Man Tag	Clean Cash!	Lego Club	Kangaroo
Activity Description:	Express yourself through designing your own shimmering, colourful disco ball craft!	An exciting twist on a classic game of tag, will you be able to out run the others?	Help Clean up some rubbish around the school while earning some Clean Cash!	Weekly club to explore creativity through building, with LEGO! (Junior Edition).	A Traditional Aboriginal Children's relay game, embodying different native Australian Animals.
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	2.4 - Children and young people become socially responsible and show respect for the environment	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.2 - Children and young people respond to diversity with respect
Program Link:	Evaluation (22/2/24) CO	Evaluation (11/7/24) CR	Evaluation (2/8/23) ML	Ongoing Club	Evaluation (12/6/24) GT

Week Beginning: 19/08/24



Tuesday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Toliet Tag	DIY Stethoscope
Activity Description:	Get active this morning and have a go at tollet tag, an exciting twist on stuck in the mud!	Make your own stethoscope with craft materials!
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety
Program Link:	Evaluation (14/6/24) CR	Playground (26/07/2024) GT



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Creative Minds Club	Link Tag	Mini Maracas	E-Sports Club	Indigenous DIY Woven Bowl
Activity Description:	Weekly club for children to explore their creativity in across a large range of mediums and contexts.	A fun variation of tag, where players must link up to tag everyone.	Create and design your own musical maraca using recyclable craft supplies!	Weekly competitive video games club, to encourage fair and friendly competition, in a digital space.	Taking inspiration from Indigenous people and their long history of weaving, create your own DIY woven bowl.
Focussed Outcome:	1.3 - Children and young people develop knowledgeable and confident self identities and a positive sense of self-worth	3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety	2.4 - Children and young people become socially responsible and show respect for the environment	4.4 - Children and young people become aware of fairness	4.4 - Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials
Program Link:	Ongoing Club	Evaluation (9/10/23) BM	Child Interest	Ongoing Club	Evaluation 10/06/2024) CO

Week Beginning: 19/08/24



Wednesday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Yoga and Meditation	Writing Cards to Aged Care Homes.
Activity Description:	As we are halfway through term 3 already, practice some mindful yoga and meditation to calm down before a busy school day!	It's National Senior Citizen's Day, to help celebrate make some nice cards to send to some local Aged Care Homes!
Focussed Outcome:	3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety	1.4 - Children and young people learn to interact in relation to others with care, empathy and respect
Program Link:	Evaluation (13/2/24) TD	Evaluation (5/5/23) GG



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Pokemon Paper Mosaic	Sports and Fitness Club	Rob the Rubbish	DIY Sun Dial	Sunflower Craft
Activity Description:	Learn the art of paper mosaic and create your own pokemon artworks.	Weekly club that focuses on physical activity and sports!	A spin of the classic game 'Rob the Nest', to get the children learning the importance of caring for the environment.	Learn about the historic purpose of Sun Dials, and create your very own to be able to tell the time.	As spring is approaching, create your own mini sunflowers inspired from Tuscany Italy.
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	2.4 - Children and young people become socially responsible and show respect for the environment	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Playground (05/08/2024) JN	Ongoing Club	Evaluation (6/9/23) ML	Evaluation (26/06/2024) DB	Evaluation (31/7/24) CO

Week Beginning: 19/08/24



Thursday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Musical Statues	Bird Kites
Activity Description:	Have a dance to some music while engaging in fun game of musical statues.	Get artsy and create your own Bird Kite that you can then fly!
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (15/2/24) MN	Evaluation (09/07/2024) JK



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Up Up and Away Craft	Dodgeball	Sustainability Club	3D Dog Art	Moral (Ball game from Tobago)
Activity Description:	Inspired by the Disney movie UP, create your own balloon house artwork!	Have some afternoon fun with your friends playing dodgeball.	Continuing on with our efforts to make WKC more sustainable!	Explore the different fun and creative ways to incorporate 3D designs into your artwork.	A traditional game from Tobago in the Caribbean, a game combining running and dodging.
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	2.4 - Children and young people become socially responsible and show respect for the environment	4.4 - Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	3.2 - Children and young people become strong in their physical learning and wellbeing
Program Link:	Evaluation (4/5/23) NS	Evaluation (25/7/24) JP	Ongoing Club	Evaluation (27/7/23) CS	Evaluation (27/5/24) JS

Week Beginning: 19/08/24



Friday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Just Dance!	Cafe Shop
Activity Description:	Warm up this morning and get dancing to some amazing songs on Just Dance!	Utilise the new Cafe toys in B Block and create your own coffee shop!
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (18/7/23) BM	



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Rainbow Chains	Bop Tag	Clean Cash!	3D Tin Sculptures	Steve Irwin and Aussie Animals
Activity Description:	Create some rainbow chains to brighten up the Seniors Room!	Have fun playing this new version of tag!	Clean up your areas and earn digital cash.	Using tin foil create a human sculpture art peiceand add a shadow.	Watch the Aussie Icon Steve Irwin and learn all about different Australian Animals.
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3 - Children and young people become aware of fairness	2.4 - Children and young people become socially responsible and show respect for the environment	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	5.2 - Children and young people engage with and gain meaning from a range of visual images and texts
Program Link:	Evaluation (31/7/24) CO	Coordinator Suggestion	Child Interest	Playground (31/05/04) PM	Child Suggestion (Preps)

Week Beginning: 19/08/24